

WHO

Intern: a student or trainee, studying and working within a specified ministry context, gaining and benefiting from hands-on experience applicable to a future in vocational ministry.

Intern Supervisor: the primary influencer and advocate (coach, mentor, teacher) of an intern or group of interns, directly responsible for exposing, encouraging, and equipping interns.

Ministry Lead: the department head responsible for the 10,000ft trajectory of internship curriculum within any given ministry context. Indirectly responsible for exposing, encouraging, and equipping interns.

VLT Representative: the senior leader responsible for the allocation and disbursement of organization-wide resources for the purpose of investing into interns. Periodically, directly and indirectly responsible for exposing, encouraging, and equipping interns.

WHAT

A CCV intern will be:

1. **Exposed** to the “why” and “how” (core and contextualized) foundations of ministry at CCV, both generally and specifically, as relates to any given specified ministry context;
2. **Encouraged** to formulate their own “why” and “how” (core and contextualized) foundations of ministry, and will leave;
3. **Equipped** for the works of ministry and service.

WHERE

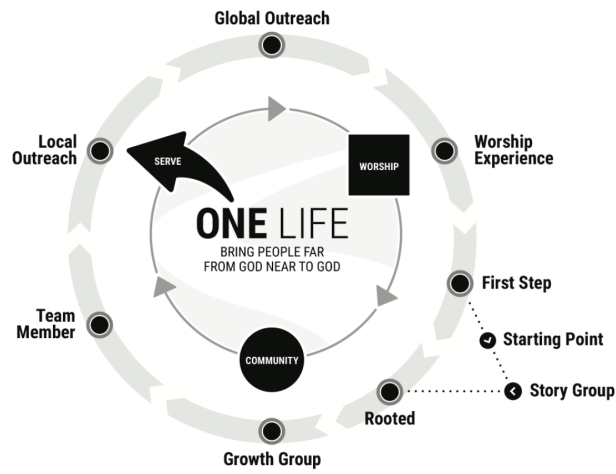
CCV San Dimas Campus, 1404 W Covina Blvd., San Dimas, CA 91773.

WHEN

A one-year long internship program beginning in the Fall and concluding in the Summer. Application, interviews, and enrollment to begin in August/September.

Weekly office hours and commitments to be determined between interns and intern supervisors, as necessary for the fulfillment of class requirements (where applicable).

WHY



The CCV Internship Program offers a unique opportunity to create a robust pipeline of leaders who can help further advance CCV’s mission across multiple campuses and throughout multiple ministry contexts, while providing invaluable hands on experience to students and trainees pursuing roles in vocational ministry.

HOW

Application: Available online.

Interview: Internship Candidates will be subject to an interview following a review and subsequent approval of their application. The interview will be conducted by the Intern Supervisor, Ministry Lead, and VLT Representative. If the determination of the interviewing group is yes, then the Internship Candidate will receive a letter of acceptance and given further instruction for enrollment. If the determination of the interviewing group is *no*, then the Internship Candidate will receive a letter of regret, explaining the decision that the candidate will not be accepted into the program.

Enrollment:

Internship Agreement (Moral Authority Talk, Confidentiality Agreement, and Background Check)
 Calendaring and Office Hours
The Go Getter (Peter B. Kyne)
 Relocation (if necessary)

Core CCV Curriculum (Ideas, habits, and practices unique to CCV, only taught by and experienced in an internship at CCV).

1. Personal Assessment and Rhythms (Strengths Finder, DISC, Myers Briggs, Personal & Professional Counseling).
2. Work & Rest (*Garden City*, John Mark Comer).
3. Monthly Master Classes based on the CCV Values (e.g. September - Evangelism, October - Big Faith, November - Growth, etc.).

Internship Calendar				
Trimester	Month	Core CCV Curriculum	Contextualized Curriculum	Scope Of Responsibility
One	September	Personal Assessment And Rhythms	See Specified Ministry Context Syllabus	Low Capacity Projects (Within Specified Ministry Context)
	October	Work & Rest (Read <i>Garden City</i>)	See Specified Ministry Context Syllabus	
	November	Evangelism	See Specified Ministry Context Syllabus	
Two	December	Big Faith	See Specified Ministry Context Syllabus	Medium Capacity Projects (Within Specified Ministry Context)
	January	Growth	See Specified Ministry Context Syllabus	
	February	Generosity	See Specified Ministry Context Syllabus	
Three	March	Excellence	See Specified Ministry Context Syllabus	High Capacity Projects (Within Specified Ministry Context)
	April	Celebration	See Specified Ministry Context Syllabus	
	May	Community	See Specified Ministry Context Syllabus	

Contextualized Curriculum (The practical in's and out's of ministry, taught and learned via hands on experience).

Varying syllabi from each specified ministry context. (Note: Syllabi/lesson plans must be written out for each specified ministry context. The heart behind this isn't that the syllabi/lesson plans will "signed-off" or "approved of", but to ensure intentionality from each specified ministry context).